

McMaster University
Department of Sociology
Sociology 2Q06 DAY Sociology of Gender
September 2016 – April 2017
Monday and Wednesday 4:30pm – 5:20pm
Class Location: BSB B136

Tutorials:

Th 8:30am – 9:20am KTH B104
Th 1:30pm – 2:30pm TSH B106
Th 10:30-11:20am DSB B105
Wed 8:30am – 9:20am KTH B 105

Course Instructor: Dr. Lina Samuel

Email: lsamuel@mcmaster.ca

Office Hours: Monday 5:30-6:30pm (please make an appointment)

Office: KTH-632

Office Phone Number: ext 23617

Teaching Assistants: TBA

Course Description:

This course explores the sociology of gender. We will examine the ways in which gender has evolved historically across space and time, how gender relates to a series of other social trends, and how thinking around gender has changed over time. In doing so, we will explore feminist and other theoretical models as they are applied to gender. A sociological perspective brings attention to the different ways in which individuals and groups are positioned in society, and sociological theories regarding gender shed light on the ways in which masculinity and femininity have been constructed in society. We begin by deconstructing what it means to be a man and or woman in contemporary society, and discussing how gender has been incorporated into practices and policies in the workplace, family life, and in leisure. We then continue with a more substantive examination of socialization, and how it takes place through institutions such as the family, the school, the news/media, and the firm. We also look at the ways in which gender has been represented in popular discourse and advertising, and further how this representation influences the kinds of activities we choose and the social relationships we establish throughout our lives.

Course Learning Objectives:

Through this course, students will:

- Debate and apply sociological theories to analyze the sociology of gender;
- Explore the complexity and diversity of gender construction both historically and spatially;
- Examine historical, social, political, economic forces which shape the gender;
- Be familiar with contemporary quantitative and qualitative research on gender in Canada

- Think about the ways in social movements have, and can, transform existing gender relations

Learning Outcomes for Sociology 2Q06 DAY

This course addresses three University Undergraduate Degree Level Expectations (see, [University Undergraduate Degree Level Expectations](#)). By the end of the course the student will be able to critically evaluate the current literature and sociological research in the sociology of gender. Students will be able to critically evaluate the sociological theories that inform the sociology of gender. Finally, students will be able to understand and discuss the historical and social construction of gender.

These objectives reflect several of McMaster's Undergraduate Degree Level Expectations see <http://www.sociology.mcmaster.ca/undergraduate-program/course%20outlines>

Course Format: 1 hour lecture, twice per week (Monday and Wednesday 4:30pm- 5:20pm)

Grading: The grading for the course is based on six in-class tests and in-class participation (contribution to tutorial discussion and activities).

Evaluation:

Term 1 Test: (15%)

Term 2 Test: (15%)

Term 3 Test: (15%)

Term 4 Test: (15%)

Term 5 Test: (15%)

Term 6 Test: (15%)

All term tests are 50 minutes in length (combination of MC and/or Long Answer Questions)

Tutorial participation (10%)

Textbook for course:

Nelson, Adie. 2010. *Gender in Canada 4th edition*. Toronto: Pearson Canada

It is important you keep up with the readings. I encourage students to ask questions, and discuss work with other students. For the tests you will be responsible for **both** the required readings as well as lecture material. There is a participation grade of 10% and I hope this encourages student engagement in tutorials.

Procedures and Rules

ACADEMIC DISHONESTY:

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit

with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at <http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

DEPARTMENTAL/UNIVERSITY POLICIES:

Do NOT fax assignments. Please see your instructor for the most appropriate way to submit assignments.

The Sociology staff do NOT date-stamp assignments, nor do they monitor the submission or return of papers.

1a. Missed tests

Students who miss a term test will be assigned a mark of zero for that test unless their absence is supported by university approved documentation.

The McMaster Student Absence Form (<http://www.mcmaster.ca/msaf/>) is a self-reporting tool for Undergraduate Students to report absences that last up to 3 days **and provides the ability to request accommodation for any missed academic work.** Please note, this tool cannot be used during any final examination period.

You may submit a maximum of **1 Academic Work Missed request per term.** It is YOUR responsibility to follow up with your instructor immediately regarding the nature of the accommodation.

If you are absent more than 3 days, **exceed 1 request per term,** or are absent for a reason other than medical, you **MUST** visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation. This form should be filled out when you are about to return to class after your absence.

If your Request is **APPROVED** and a make-up test is required, you will write the make-up test on the **designated date selected by the instructor.** No student is automatically entitled to a second make up test. It is your responsibility to write the tests on the day in which they are scheduled.

Students should check the web, the white board and the Undergraduate Bulletin board outside the Sociology office (KTH-627) for notices pertaining to Sociology classes or departmental business (eg. class scheduling information, location of mailboxes and offices, tutorial information, class cancellations, TA job postings, etc.).

Computer use in the classroom is intended to facilitate learning in that particular lecture or tutorial. At the discretion of the instructor, students using a computer for any other purpose may be required to turn the computer off for the remainder of the lecture or tutorial.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

It is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

1b.Late assignments

- You are expected to complete assignments on time.

Assignments are due at the beginning of the class lecture on the due date. Late assignments will be subject to a penalty of **5%** per day. The Penalty period does include weekends and holidays. **Please make every effort to hand assignments in on the due date.**

Please come see the instructor if you are experiencing any difficulty with the assignment or the material presented in class. Only hard copies will be graded.

Please note that only McMaster emails will be considered official. Emails from other addresses may disappear into the black hole of spam filters.

- You are expected to keep a back-up, hard copy of your assignment in case it is lost.
- **Accommodation provision:**
Medical Certificate must state that you were ill on the due date of the assignment for a one day extension. For a longer extension you must prove that you were sick during a longer period or prove an exceptional, unforeseen circumstance.

2. Grade appeals. The instructor and teaching assistant(s) take(s) the marking of assignments very seriously, and will work diligently to be fair, consistent, and accurate. Nonetheless, mistakes and oversights occasionally happen. If you believe that to be the case, you must adhere to the following rules:

- If it is a mathematical error simply alert the instructor of the error
- In the case of more substantive appeals, you must:
 1. Wait at least 24 hours after receiving your mark.
 2. Carefully re-read your assignment, all assignment guidelines and marking schemes and the grader's comments.

If you wish to appeal your assignment grade:

- A. You must submit to the instructor a written explanation of why you think your mark should be altered. Please note statements such as “I need a higher grade to apply to X” are not compelling. Also, please note that upon re-grade your mark may go down, stay the same, or go up.
- B. Attach to your written explanation your original assignment, including all of the original comments. Submit a hardcopy of the package to the instructor during office hours or after the lecture.
- C. You will receive a response via email or in person about your re-grade.

3. Electronic communication and electronic learning technology: Email communication is rapid, convenient, and efficient—and you are encouraged to use it to enhance your learning and experience in the course. With that said, it is essential that you follow a few rules:

- Assignments will not be accepted via email. You must submit hard copies of your assignments
- All emails must include the course code (Soc. 2Q06) in the subject line.
- All emails should be signed with the student's full name and student number.
- Emails from students will generally be answered within 24 hours of receipt.
- Treat emails as you would any other professional communication.
- All general questions about the course that are NOT addressed on the syllabus and course website should be asked in class. If you cannot figure something out, chances are your inquiry will be useful for the entire class.

Emails that do not follow these guidelines will not receive a response.

4. Classroom etiquette

Students are expected to arrive at class on time. Laptops are allowed in class and should be used for taking notes. Other uses, emailing, web surfing will result in the student's being required to turn off the laptop and it may affect your final grade.

Coming to lectures late, leaving early, not attending tutorials will impact your final grade.

Videotaping and recording lectures is **strictly forbidden** without written permission from the instructor.

Lecture Schedule: (Subject to minor adjustments)

September 7 Wednesday

Lecture 1 Introduction to the course, Course outline, expectations

September 12 Monday

Lecture 2 Chapter 1 Part 1 The Social Construction of Sex, Gender, and Sexuality Pages 1-37

September 14 Wednesday

Lecture 3 Chapter 1 Part 2 The Social Construction of Sex, Gender, and Sexuality Pages 1-37
Classical Approaches to Understanding Gender Theory Continued

September 19 Monday

Lecture 4 Chapter 1 Part 3 (Viewing Dr. Money and The Boy Without a Penis BBC Horizon Production)

September 21 Wednesday

Lecture 5 Chapter 2 Part 1 Biological, Psychological, and Socio-Psychological Perspectives
Pages 38-69

September 26 Monday

Lecture 6 Chapter 2 Part 2 Biological, Psychological and Socio-Psychological Perspectives
Pages 38-69

September 28 Wednesday

Term 1 Test (15%) (based on chapter 1 and 2)

October 3 Monday

Lecture 7 Chapter 3 Part 1 Historical and Structural Perspectives Pages 70-107

October 5 Wednesday

Lecture 8 Chapter 3 Part 2 Historical and Structural Perspectives Pages 70-107

October 10-October 16 Fall Break

October 17 Monday

Lecture 9 Chapter 4 Part 1 Development and Socialization in Childhood and Adolescence
Pages 108-162

October 19 Wednesday

Lecture 10 Chapter 4 Part 2 Development and Socialization in Childhood and Adolescence
Pages 108-162 (Documentary NFB *Of Hopscotch and Little Girls* 52 minutes)

October 24 Monday

Lecture 11 Chapter 4 Part 3 (only if time permits) Documentary Film NFB *Sexy Inc: Our Children Under Influence* 35 minutes and Discussion Following

October 26 Wednesday

Test 2 (15%) (based on chapter 3 and 4)

October 31 Monday

Lecture 12 Chapter 6 Part 1 Work Understanding Sex, Gender and Work Pages 218-269 (defining terms)

November 2 Wednesday

Lecture 13 Chapter 6 Part 2 Work Understanding Sex, Gender and Work (history) Pages 218-269 (viewing part 1 lecture plus *Rosie the Riveter 25 minutes*)

November 7 Monday

Lecture 14 Chapter 6 Work Part 3 Continued Labour Markets and Sex Segregation (Where women are placed)

November 9 Wednesday

Lecture 15 Chapter 6 Work Part 4 Continued Labour Markets and Sex Segregation (viewing Film: *DISH: Women Waitressing and the Art of Service 50 minutes*)

November 14 Monday

Lecture 16 Chapter 6 Part 5 Work Part 3 Continued Gender and Gender and Earnings (Gap in Earnings)

November 16 Wednesday

Lecture 17 Chapter 6 Part 6 Women and Work Continued (Viewing Documentary: *Her Brilliant Career*)

November 21 Monday

Lecture 18 Chapter 6 Part 7 Women and Global Work : Intersectionalist Perspective Race, Work in Export Processing Zones (You Tube ILO short film clip *The Hidden Face of Globalization* (9 minutes) on garment workers in Bangladesh)

November 23 Wednesday

Lecture 19 Review of Chapter 6 **Prep for Test Class**

November 28 Monday

Term Test 3 (15%) (based on chapter 6)

December 5 and 7 Wednesday

Review any issues- Extended Office hours?

Thursday Dec 1 – Thursday Dec 8 Exam ban-Study Period.

WINTER BREAK

Winter Classes begin Tuesday January 4, 2017

January 4 Wednesday

Lecture 20 Chapter 5 Symbolic Representations of Gender Part 1 Pages 163-217

January 9 Monday

Lecture 21 Chapter 5 Continued Representations of Gender Part 2 Film: *Killing Us Softly* 45 minutes (Jean Killbourne documentary)

January 11 Wednesday

Lecture 22 Chapter 5 Continued Symbolic Representations of Gender Part 3 (Racialization and Representation)

Documentary (only if time permits) NFB *The Colour of Beauty* Part 1 and Part 2 (16 minutes)

January 16 Monday

Lecture 23 Chapter 7 Pages 270- 322 Intimate Relations Part 1: Sexuality and Love

January 18 Wednesday

Lecture 24 Chapter 7 Intimate Relations Part 2 Sexuality and Love

January 23 Monday

Lecture 25 Chapter 7 Intimate Relations Part 3 Courtship and Mate selection practices

January 25 Wednesday

Lecture 26 Chapter 7 Intimate Relations Part 4 Violence and Power in Intimate Relationships (Theorizing Power)

January 30 Monday

Lecture 27 Review of Chapters 5 and 7 **Prep for Test**

February 1 Wednesday

Term 4 Test 15 % (based on chapter 5 and 7)

February 6 Monday

Lecture 28 Chapter 8 Part 1 Pages 323-368 Marriage and Parenting (Part 1 History of Marriage and Women)

February 8 Wednesday

Lecture 29 Chapter 8 Part 2 Marriage and Parenting (Changing Demographics of Marriage, Contemporary Marriage)

February 13 Monday

Lecture 30 Chapter 8 Part 3 Marriage and Parenting (Inventing Motherhood and Fatherhood, Medicalization of Childbirth)

February 15 Wednesday

Lecture 31 Lecture 31 **Chapter 8** Part 4 Marriage and Parenting

February 20-February 26 READING BREAK

February 27 Monday

Lecture 32 Chapter 8 Part 5 Marriage and Parenting (Theorizing Divorce and its history)

March 1 Wednesday

Lecture 33 Chapter 8 Part 6 Marriage and Parenting (Gendered nature of Divorce)

March 6 Monday

Lecture 34 Review of Chapter 8 **Prep for Test.**

March 8 Wednesday

Test 5 (15%) (based on chapter 8)

March 13 Monday

Lecture 35 Chapter 9 Pages 371-372 Box 9.1 *It's A Girl* by Shadow Films (52 minutes)

March 15 Wednesday

Lecture 36 Chapter 9 Gender and Aging Pages 369-412

March 20 Monday

Lecture 37 Chapter 10 Pages 413-436 Gender, Equality and Social Change

March 22 Wednesday

Lecture 38 Chapter 10 Pages 413-436 Gender, Equality and Social Change

March 27 Monday Review of Chapters 9 and 10 **Prep for Test.**

March 29 Wednesday Term 6 Test (15%) (based on chapter 9, 10, general overview of whole course)

April 3 Monday -Summary Review / Pass back all work in class.

April 5 Wednesday –Any Issues with Grades Extended Office Hours

Any Last Minutes Issues with Grades Please come meet with me ASAP in the office!!

Friday March 31 – Monday April 10 Exam ban Study Period

HAVE A GOOD SPRING AND SUMMER BREAK!!